

Maquoketa Middle School Handbook

2019-2020



Welcome to the Maquoketa Middle School!

This handbook was put together to help students and parents find answers to frequently asked questions. If you ever have questions or concerns, stop in the office or ask any member of our staff and we'll do our best to get the information you need. We are here to help you and your student.

We are a PBIS School!

We are committed to making the Middle School a positive, vital, and safe place to learn and “Be CARDS: Caring, Always Respectful, Responsible, Dedicated, and Safe. We want you to feel welcome here! Maquoketa Middle School staff is committed to helping students achieve success in learning and in life. Have a great year!

Amanda Bonjour, Principal

Angela Scholl, Dean of Students/Director of Student Services

Contact Us:

We can help you with your questions regarding school information. Members of the Middle School staff can be contacted via e-mail by utilizing their first initial and last name in combination with the following: (firstinitiallastname)@maquoketaschools.org

Example: abonjour@maquoketaschools.org

<u>MIDDLE SCHOOL STAFF</u>		<u>Phone Ext. #</u>
AEA Office	Personnel	3210
Mrs. M. Ackley.	6 th Special Education	3227
Mr. K. Billups	7 th Social Studies	3230
Mrs. M. Brinker	Special Education	3212
Mrs. A. Bonjour	Principal	3207
Mrs. C. Bowman	Nurse	3205
Ms. C. Burns	6 th Literacy	3202
Mrs. J. Bresnan	Instructional Coach	3244
Mrs. K. Cavanagh	Phys.Ed. /Health	3234
Mr. D. Cogan	District. Tech. Coord.	3215
Mrs. J. Dykstra	Special Education	3258
Mr. C. Feller	7 th Science	3232
Mrs. S. Ferguson	8 th Literacy	3221
Mr. K Fuss	7 th Literacy	3217
	Librarian/Exploratory	3209
Mrs. A, Johannsen	6 th Grade Science	3231
Mrs. T. Gregory	8 th Grade Math	3206
Mrs. K. Hedinger-Richards	Special Education	3222
Mr. J. Kahn	Band	3242
Mrs. K. Kramer	Counselor	3246
Ms. M. Lanham	Computer/6 th Soc. St.	3249
Mrs. A. Marshall	7 th Spec. Ed.	3220
Ms. F. Ketelsen	Phys. Ed.	3211
Ms. A. Miller	7 th Math	3213
Mr. D. Miller	Industrial Tech/PLTW	3240
Mrs. K Wallace	7 th Math/STEM	3218
Ms. R. Decker	6 th Math	3229
		3235
		3223
Mr. S. Scar	Special Education	3224
Mrs. A. Scholl	Dean of Students	3228
Ms. Z. Zumwalt	Art/Exploratory	3236
Mr. N. Van Horn	8 th Social Studies	3214
Mrs. J. Weirup	Vocal Music	3241
Mrs. J. Willimack	8 th Science	3233
Mrs. E.Wold	TAG	3219

<p><u>Daily Schedule</u> Homeroom: 8:15 - 8:30 1st Period: 8:33 - 9:28 2nd Period: 9:31 - 10:26 3rd Period: 10:29 - 11:24 4th Period: 11:27 - 12:50 <i>7th gr. Lunch: 11:27-11:52</i> <i>6th gr. Lunch: 11:56-12:21</i> <i>8th gr. Lunch: 12:25-12:50</i> 5th Period: 12:53 - 1:48 6th Period: 1:51 - 2:46 GST: 2:49 - 3:20</p>	<p><u>2 Hour Early Dismissal</u> Homeroom: 8:15 - 8:30 1st Period: 8:33 - 9:10 2nd Period: 9:13 - 9:51 3rd Period: 9:54 - 10:32 5th Period: 10:35 - 11:13 4th Period: 11:16 - 12:39 <i>7th gr. Lunch: 11:16-11:41</i> <i>6th gr. Lunch: 11:45-12:10</i> <i>8th gr. Lunch: 12:14-12:39</i> 6th Period: 12:42 - 1:20</p>
<p><u>2 Hour Late Start</u> Homeroom: 10:15 - 10:30 1st Period: 10:33 - 11:11 4th Period: 11:13 - 12:36 <i>7th gr. Lunch: 11:13-11:37</i> <i>6th gr. Lunch: 11:41-12:06</i> <i>8th gr. Lunch: 12:10-12:35</i> 2nd Period: 12:38 - 1:16 3rd Period: 1:19 - 1:57 5th Period: 2:00 - 2:38 6th Period: 2:41 - 3:20</p>	<p><u>12:20 Early Dismissal (P/T Conferences)</u> 1st Period: 8:15 - 8:45 2nd Period: 8:48 - 9:18 3rd Period: 9:21 - 9:50 5th Period: 9:53 - 10:22 6th Period: 10:25 - 10:54 4th Period: 10:57 - 12:20 <i>7th gr. Lunch: 10:57-11:22</i> <i>6th gr. Lunch: 11:26-11:51</i> <i>8th gr. Lunch: 11:55-12:20</i></p>

PBIS Schools emphasize a school-wide system of support that include strategies for defining, teaching, and supporting appropriate behavior. The goal is to design the most effective learning community possible with the best outcomes for all students. Attention is focused on creating and sustaining school-wide, classroom, and individual systems of support. Unlike how schools have typically responded in the past – discipline in response to student misbehavior – PBIS teaches behavioral expectations and rewards students for following them.

The goal is to establish a climate in which appropriate behavior is the norm. Students earn CARDS which may be used to purchase items at the school store located in the Student Services and/or to attend CARDS Events at the end of each quarter.

BEHAVIOR EXPECTATIONS

BE CARDS

- ✓ Caring
- ✓ Always Respectful
- ✓ Responsible
- ✓ Dedicated
- ✓ Safe

BUILDING AND HALLWAYS:

- ✓ Be CARDS
- ✓ Stay to your right
- ✓ Hands to yourself
- ✓ Walk quietly
- ✓ Use each stairstep
- ✓ Banisters are for hands, not sliding

BUS EXPECTATIONS:

- ✓ Be CARDS
- ✓ Remain Seated
- ✓ Indoor Voice/Respectful Language
- ✓ Hands and Feet to Yourself

CLASSROOM EXPECTATIONS:

- ✓ Be CARDS
- ✓ Be on time
- ✓ Sit in assigned seat
- ✓ Be prepared with materials

CAFETERIA

- ✓ Be CARDS
- ✓ Indoor voice
- ✓ Clean and courteous
- ✓ Remain seated

CAFETERIA EXPECTATIONS:

- ✓ Student conduct in the lunchroom shall be in accordance with standards of good eating and table manners.
- ✓ Students should talk quietly and remain in their seats-no switching seats.
- ✓ Students should keep their food within their own space: throwing food will not be tolerated.
- ✓ Students will be responsible for placing garbage in the designated area and cleaning up the table and floor area around them before being dismissed.
- ✓ Food and drinks must stay inside the cafeteria.

LOCKER ROOM EXPECTATIONS:

- ✓ All personal belongings should be kept in a LOCKED locker at all times. We are not responsible for articles left outside of a locked locker.
- ✓ Be respectful of other people's belongings. Turn lost and found items into the teacher.
- ✓ Keep your locker space clean and neat.
- ✓ The restroom area should be free of toilet paper and paper towels.
- ✓ Use your inside voice in the locker room.
- ✓ No climbing over top of the lockers.
- ✓ Wait to be dismissed from the locker room until the bell rings.

RESTROOM EXPECTATIONS:

- ✓ Be CARDS
- ✓ Wash your hands

LOCKER ROOM

- ✓ Be CARDS
- ✓ Dress out
- ✓ Sit in assigned area
- ✓ Wait to be dismissed
- ✓ Indoor voice
- ✓ Lockers locked at all times

TRANSITIONING (before and after school)

- ✓ Be CARDS
- ✓ Hand and feet to yourself
- ✓ Be courteous

EXPECTED BEHAVIOR DURING ASSEMBLIES:

- ✓ Be CARDS
- ✓ Enter the gym quietly and be seated in the assigned area.
- ✓ Stop all conversations when the speaker is present.
- ✓ Applaud when appropriate
- ✓ Remain seated until dismissed.

EXPECTED BEHAVIOR WITH PEERS:

- ✓ Be CARDS
- ✓ Will not bully others.
- ✓ Will try to help students who are bullied.
- ✓ Will try to include students who are left out.
- ✓ Will tell an adult if aware of another student being bullied.

ADMITTANCE TO SCHOOL GROUNDS AND BUILDINGS

Students are not allowed to enter the building until 8:08 A.M. unless they are participating in the breakfast program or have a signed pass from a teacher. The breakfast program starts at 7:55 A.M. Students eating breakfast should enter through the Cafeteria Door no sooner than 7:50 A.M. All other students should not arrive at school before 8:00 A.M. Assigned outdoor teacher supervision begins at 8:00 A.M. **Note: Following this guideline prevents unsupervised incidents from occurring early in the morning.**

STUDENT DROP OFF/PICK UP:

Administrators kindly request Locust Street and Judson Street entrance steps are used to drop off and pick up children for safety and congestion issues that arise.

When entering the parking lot, please use only the second lane, of the paved parking lot, for drop off and pick up of student(s). Parking and waiting in the second lane is not permitted.

The first lane closest to the school, must remain open for the buses to enter and exit safely and efficiently.

It also needs to be free of cars for any students dropped off needing the handicapped accessibility and for emergency vehicles needing quick access.

Thank you for complying with this procedure in order to provide safety for all entering and exiting Maquoketa Middle School.

ATTENDANCE

Passes for leaving school - early dismissal.

- A. Students are not permitted to leave the school grounds at any time during the school day without an excuse from the office and parent permission.
- B. If students must leave the building because of illness or any emergency, it will be necessary for students to be released by the school nurse or the office. Students are not allowed to use their cell phones to contact their parents to gain permission to go home. Parents will need to sign students out of school. Failure to go through the office for leaving school due to illness will result in consequences for the student.
- C. If students plan to leave the building during the day for an appointment or other reasons, they must bring an excuse from their parents or guardians and pick up an early dismissal slip in the office before school.
- D. If there is no written note, a parent must come to the office to sign the student out.
- E. When it is necessary to come back to school from an appointment, students will check in at the office before going to class.
- F. When students have an appointment, students will bring a note from the provider after the appointment to the MS Office. If a student is absent for 3 or more consecutive days, a note from the provider is required.
- G. If a student leaves the school building without permission the police will be notified and parents will be contacted. The student will also face disciplinary actions if they leave school grounds without permission.

ATTENDANCE REQUIREMENTS

School Board Policy 501.3 requires:

- A. Student attendance from age six to sixteen.
- B. Not less than a total of 145 days of attendance in any one school year.

Students should attend school unless excused by the administration of their attendance center. It shall be the responsibility of the parent to notify the student's attendance center as soon as the parent knows the student will not be attending school on that day. Truant students will be reported to the appropriate authorities.

WRITTEN EXCUSE FROM PARENTS

Each student who has been absent from school without prior communication must bring a written excuse from his/her parents which includes:

1. Name of student
2. Date (s) of absence
3. Reason for absence
4. Signature of parent

Any suspension will be counted as an absence. If an excuse is not presented to the office upon a student's return, attendance may be denied or the student may be sent home for the excuse.

TARDINESS

Students are expected to be on time for all classes. If a student arrives to school after the first tardy bell they need to report to the main office for a tardy slip. Students are marked tardy to class if they are not in the classroom when the tardy bell rings. 3 tardies to class will result in a detention to be held with the classroom teacher. Tardies to first period will be monitored by student services.

TRUANCY

Iowa's compulsory attendance law requires parents to send children to school. The school must keep records of each instance of truancy. In Maquoketa an unexcused absence or tardiness is considered an act of truancy (Board Policy 501.10).

Only the principal can approve an excused absence. Examples of *excused absences* include illness, a doctor's appointment, family emergency, religious observances, etc. Examples of *unexcused absences* include, baby-sitting, shopping, hunting, etc. An *unexcused tardy* in which the child does not report to school before 9:00 A.M. will be counted as an act of truancy. If there is a concern about a child's attendance, the principal or his/her designee will contact the parent in writing to explain the problem and include copies of the District Policy and Procedures.

MAKE-UP WORK

When a student is absent from school, it is his/her responsibility to see that the work missed is made up.

1. Before leaving, or upon his/her return, the student should find out from each teacher what work is to be made up and turn it in the time allotted.
2. Assignments not turned in by the end of the quarter will result in a zero.
3. Students with excessive overdue make-up work will be restricted from activities (Ex. Field Trips or Extracurriculars) until satisfactory progress is made.
 - Students missing school for any reason, other than illness or emergency situations, should obtain clearance with the office; complete make-up work for the time to be missed.
 - Two other reasons for which an excused absence may be granted shall be authorized religious holidays and school-sponsored or approved activities.
 - Students may be excused from school for dental and medical appointments when these cannot be made during off school hours. School physical exams must be scheduled during off school hours unless cleared in advance with the principal or activity director. Physical exams should be scheduled after school or on Saturdays whenever possible. Students will not be excused during school hours for hair appointments, shopping trips, babysitting or jobs. Such items as personal athletic equipment and other school supplies cannot be obtained during school hours.

BREAKFAST PROGRAM

The Middle School offers an optional breakfast program for all students. Breakfast is served from 7:55 to 8:15 A.M. on a daily basis. Breakfast can be purchased during this time frame.

BICYCLES

Students may ride bikes to school. Bicycle riders must obey all traffic and safety rules or permission to bring a bike to school will be denied. Bicycle licenses can be purchased for \$2.00 at the Maquoketa Law Center. We cannot assume liability for lost or stolen bicycles. Please use a chain and lock to prevent problems.

It is against school policy and Maquoketa ordinances to ride a bicycle, skateboard or scooter on the sidewalk by school or on school grounds when other students are present. Families will be notified if students are not following this policy and told that their child can no longer ride their bike to school.

BOOKS

Textbooks and workbooks are to be furnished by the school. Fines are charged for lost or damaged books. The amount of the fine is dependent upon the condition of the book and/or the degree of damage. We encourage students to read library books. Students are responsible for the books they check out of the library. Fines will be assessed for books that are damaged, or lost.

Textbook rental: A book rental fee for the school year will be established yearly by the Board of Education. A charge will be levied for lost or misused books.

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

The Maquoketa Community School District is committed to what is referred to as our “CSIP” (pronounced seesip). All districts in the state of Iowa are required to create, implement, monitor, and assess progress toward meeting improvement goals. Originally written in 2000 by a leadership group of parents, community members, and educators, eight long-range goals were set, with multiple tasks to complete to meet them. They are in the areas of math computation, math problem solving, reading, science, behavior, curriculum, technology, and facilities.

Student achievement is the focus of the improvement plan, and is referred to as the “Every Student Succeeds Act”. The District Report Card is available on the school district’s website. Parent interest and input are encouraged and welcome. Our district is very proud of the progress we have made and will continue to make. The Middle School, we will make every effort to ensure that your child’s years in our system are a positive and productive experience.

DRIVER’S PERMIT EXCUSES

Permission to apply for a driver’s permit during school time should be obtained from attendance personnel. Failure to comply with this request can result in students losing their place in the next driver education class.

GENERAL POLICIES, REGULATIONS AND PROCEDURES

Courteous behavior is always expected of all students. Treat others, as you really want to be treated. Mutual respect is the foundation for good relationships among staff and students.

- A. Profane, obscene and/or abusive language will not be tolerated. Maquoketa Middle School promotes self-respect as well as respect for others. Students and staff will use formal language. Students will not use profanity, inappropriate language or obscene gestures while at school or school activities. Students who use profanity will be subject to disciplinary action. Any use of profanity toward a staff member will not be tolerated and may result in suspension.
- B. Ignoring, annoying, criticizing, gossiping, or any other unkind behavior is not acceptable.
- C. Chewing gum and candy are allowed with teacher approval. If students are not responsible with wrappers, etc., the privilege will be revoked.
- D. Respect the property rights of others. Do not touch or take things that belong to others.
- E. Students are responsible for the proper care and maintenance of schoolbooks and property. Lost or damaged property must be paid for and will be billed through the main office.
- F. Whistles, horns, bells and other noise-making devices Squirt guns, sling shots, firecrackers, bean shooters, frogs, etc. should not be brought to school. subject to confiscation by any teacher or school employee.
- G. Throwing snowballs and climbing snow piles is not permitted on or near the school grounds.
- H. Fighting is prohibited. Responsible participants will likely face suspension.
- I. Parents and students are reminded that cyberbullying is a form of harassment and not appropriate or allowed at Maquoketa Middle School.
- J. Selling of items to other students will be prohibited
- K. No Chain wallets
- L. Running in halls or classrooms is unsafe and will not be permitted.
- M. Students are not to wear hats or hoods up in the building during the school day or at indoor school activities.
- N. Students are responsible for their items and belongings when brought to school and the school is NOT responsible for lost or stolen items.

PERSONAL ELECTRONIC DEVICES/CELL PHONES

1. Use of these items is not permitted between 8:15AM and 3:20PM. Cell phones, smart watches, or any electronic device may be brought to school but must be turned OFF and left in your locker. Students should NOT take their cell phone or electronic device to class unless the student places the phone in the cell phone holder and it is turned OFF. Calls and text messaging are not allowed during school hours. Students with cell phones, not having permission, during school hours will have them temporarily confiscated.
 - a. The first offense will result in the phone being kept in the office, where the student may pick it up after school.
 - b. The second offense will result in a lunch detention and the phone will be kept in the office for the remainder of the day where it must be picked up by a parent.
 - c. After the third offense, the student is no longer allowed to bring phones to school or the student must check their phone into the office at the beginning of each school day.

SAFETY FIRST

In order to provide a safe environment for all students and staff, threatening behavior directed toward others (student or staff), including statements that indicate any intent to carry out an act of violence at school, are strictly forbidden. Any alleged incident of such behavior will be investigated by building administrative staff and if founded, may lead to expulsion and/or the filing of a police report. Joking about such things is NOT funny and will be considered inappropriate behavior.

DISCIPLINE

The main goal in school is EDUCATION. No individual has the right to deprive another individual of their opportunity to learn and make the most of their instructional time.

Most problems in a classroom center around people disturbing others. All school personnel will endeavor to protect each pupil's right to an education without interference or intimidation.

- Early or first minor offense by a student will necessitate the student having a conference with his/her teacher.
- A second minor offense of the same nature, will result in a parent contact by the classroom teacher and may include a consequence.
 - Teachers may choose a lunch detention or an after school detention in the teacher's room as a consequence.
- Students with repeated minor infractions will be referred to Student Services for behavior interventions with building administration.
- If necessary because of repeated minor infractions, the student will be held out of class with office approval or sent home for parental guidance and consultation.
- A major offense will result in the student's parents being contacted by the teacher and or building administration concerning the infraction of school regulations and consequences.

DRESS CODE

Students should dress appropriately for school activities and in a manner, which does not detract from the educational mission of the school.

- Students should be clean and practice personal hygiene.
- Apparel which advertises tobacco, alcoholic products or establishments, illegal substances, or any other inappropriate language or illustrations should not be worn.
- Attire which can be associated with gangs, gang membership, or gang related activities should not be worn.
- Footwear is required at all times.
- Clothing should be modest and not distract from the educational process and should not show under garments.
- Pajama/lounge pants are unacceptable and slippers are not appropriate footwear.
- Students are not permitted to wear hats, bandanas, coats, use chain wallets, or carry book bags/ gym bags to class, while inside the middle school or during middle school activities that are taking place inside the building.
- Students who violate the dress code will be asked to change. Students may call home for appropriate attire or borrow school provided clothing.

ALCOHOL/DRUGS/ILLEGAL SUBSTANCES

Students shall not possess, use, transmit, or be under the influence of any type of alcohol/tobacco/illegal substance, including vaping paraphernalia, on school grounds at any time.

In an effort to maintain a drug free environment, the school, in cooperation with law enforcement authorities, may conduct school wide searches utilizing police dogs that have been trained to detect certain controlled illegal substances.

CORRECTIVE DISCIPLINE (502.13)

Generally, corporal punishment may not be used to discipline students, as the Board believes it does not deter disruptive behavior. However, reasonable physical force may be used upon a student with or without advance notice when the use of such force is deemed essential by a reasonable person for the purposes of self-defense, the preservation of order, to stop a disturbance threatening others, to protect school district property, or for the protection of others located on the school district property.

INTERNET USE POLICY (605.6)

A signed parental permission form must be on file prior to students accessing the Internet at school.

Restricted Material:

This policy stipulates that students shall not intentionally access or download any text file or picture, or engage in any conference that includes pornography. Also, students shall not intentionally access or download any text file or picture, or engage in any conference that advocates violence, racism, anarchy, treason, or discrimination unless the following conditions are met:

1. The teacher has sought and received permission from the building principal, identifying the specific purpose and intent of the project or assignment and the educational value associated with such, and
2. The teacher has requested and received permission from the parent (guardian) of each student involved in the project (assignment) and the reasons why such is educationally beneficial to the student.

Students who access restricted items on the Internet shall be subject to the following consequences:

1. **First Offense:** For the first violation during the school year, a verbal and written "Warning" notice will be issued to the student. A copy of the notice will be mailed to the student's parent or guardian and a copy will be kept on file with the building principal. The student shall forfeit all Internet privileges for a period of 1-3 weeks depending on the severity of the policy violation.
2. **Second Offense:** On the second violation during the school year, verbal and written "Second Infraction" notice will be issued to the student. A copy of the notice will be sent by registered mail to the student's parent and a copy provided to the building principal. The student shall forfeit all Internet privileges for a period of nine weeks.
3. **Third Offense:** On the third violation during the school year, a verbal and written "Third Infraction" notice will be issued to the student. A copy of the notice will be sent by registered mail to the student's parent and a copy provided to the building principal. The student shall forfeit all Internet privileges for the balance of the school year.

SEARCH AND SEIZURE

School authorities may, without a search warrant, search a student, student lockers, desks, work areas, or student automobiles based on a reasonable suspicion under the circumstances and in a manner reasonable in scope to maintain order and discipline in the schools, promote the educational environment, and protect the safety and welfare of students and school personnel. School authorities may also seize any illegal, unauthorized or contraband materials discovered in the search.

WEAPONS AND DANGEROUS INSTRUMENTS

A student shall not possess, handle, or transmit any object that can reasonably be considered a weapon on the school grounds or in a school vehicle at anytime.. The penalty for this includes suspension and possible expulsion from school. Toy weapons (guns, squirt guns, etc.), knives and pocket knives, and any other object that could potentially be dangerous to the student or others will be taken from the student and given to the principal.

SUSPENSION

Board Policy 503.1 outlines the reasons for suspension of a student from school. Reasons may include:

- Damage or destruction of school property
- Assault on a school employee
- Assault on another student
- Possession of weapons or dangerous instruments
- Possession of narcotics, alcohol, or tobacco
- Use of vulgar or profane language
- Repeated failure to comply with the directions of teachers or other school personnel

A principal may issue up to a ten-day suspension from school. If additional penalties are appropriate, the superintendent may recommend further action at the next school board meeting.

HARASSMENT / BULLYING PROVISION (POLICY 104)

Initiations, Hazing, Bullying or Harassment

The Maquoketa Community School District is committed to providing all students with a safe and civil school environment in which all members of the school community are treated with dignity and respect. Bullying and/or harassment of or by students, staff, and volunteers is against federal, state, and local policy and is not tolerated by the board. Bullying and/or harassing behavior can seriously disrupt the ability of school employees to maintain a safe and civil environment, and the ability of students to learn and succeed. Therefore, it is the policy of the state and the school district that school employees, volunteers, and students shall not engage in bullying or harassing behavior in school, on school property, or at any school function or school-sponsored activity.

Definitions: For the purpose of this policy, the defined words shall have the following meaning:

- “Electronic” means any communication involving the transmission of information by wire, radio, optical cable, electromagnetic, or other similar means. “Electronic” includes, but is not limited to, communication via electronic mail, internet-based communications, pager service, cell phones, electronic text messaging or similar technologies.
- “Harassment” and “bullying” shall mean any electronic, written, verbal, or physical act or conduct toward a student based on the individual’s actual or perceived age, color, creed, national origin, race, religion, marital status, gender, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status, and which creates an objectively hostile school environment that meets one or more of the following conditions:
 - (1) Places the student in reasonable fear of harm to the student’s person or property
 - (2) Has a substantially detrimental effect on the student’s physical or mental health
 - (3) Has the effect of substantially interfering with the student’s academic performance; or
 - (4) Has the effect of substantially interfering with the student’s ability to participate in or benefit from the services, activities, or privileges provided by a school.
- “Trait or characteristic of the student” includes but is not limited to age, color, creed, national origin, race, religion, marital status, gender, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status.
- “Volunteer” means an individual who has regular, significant contact with students.

CONFERENCES

Parent-Teacher conferences are scheduled for all students in the fall and in the spring.

During Parent-Teacher conferences, we discuss each student’s progress in school, learn about students from parents, and consider ways to work together to help each student be successful on an individual basis.

Parent-Teacher conferences can be held at any time during the year. Either a parent or a teacher may request a conference.

Students who wish to talk with a teacher about any problem should request a conference with the teacher before or after school, or at a time convenient to both during the day. Teachers may also request conferences with a student in order to give or arrange individual help, or to clear up misunderstandings.

PARENT/LEGAL GUARDIAN RIGHTS

Parents/Legal Guardians have the right to:

- View a child’s school records;
- Receive school progress reports (report cards);
- Visit the child briefly at school;
- Participate in parent-teacher conferences (separately, if necessary).
- We must have on file a legal document that contains specific denial of these rights before we can deny a request from a non-custodial parent.

BUS SERVICES

Bus service is provided for all students who live outside the city limits of Maquoketa and for elementary students who live more than 1.5 miles from their school. You should contact Dan Selzer, director of Support Services at 652-4616, if you have questions about our bus services.

Bus Discipline: Bus drivers must concentrate on driving, not on discipline. Riding the school bus is a privilege, not a right. Students will be given assigned seats and are expected to sit in the assigned seat at all times. In order to provide a safe and orderly ride, a general rule of thumb is to sit keeping “seat to seat and back to back”, which prevents turning around and standing up while the bus is moving. Students will earn CARDS, for meeting positive behavior expectations. The cards will be distributed by the route bus drivers at their discretion. The Director of Student Services may randomly choose a route to ride to review expectations.

COMPLAINTS

The Maquoketa Schools Board Policy 502.4 provides a process for dealing with complaints. The step-by step procedure is as follows:

1. Talk with the teacher, bus driver, or person directly involved in the situation.
2. Talk with the principal or immediate supervisor.
3. Talk with the superintendent.
4. Take matters to the School Board.

In most cases, we find that complaints are best resolved at step 1.

Complaints concerning individual employees will not be accepted by the Board without specific documentation. Hearsay or anonymous accusations will not be accepted as documentation. The Board will address complaints only after they have been explored by the appropriate administrative level according to this sequence. (See Policy 502.4) If the complaint involves an allegation of physical or sex abuse or harassment against an employee of the district, specific legal procedures require that a formal complaint be filed with the building principal.

EDUCATIONAL EQUITY POLICY (102)

It is the policy of Maquoketa Community School District to provide equal educational opportunities and not to illegally discriminate on the basis of gender, race, color, national origin, religion, creed, marital status (for programs), sexual orientation, gender identity, socioeconomic status (for programs) or disability in its educational programs or activities. Affirmative steps will be taken to integrate students in attendance centers, programs, and classes on the basis of gender, race, color, national origin, religion, creed, marital status, sexual orientation, gender identity, socioeconomic status and disability.

This agency shall provide program activities, curriculum, and instructional resources which will reflect the racial and cultural diversity present in the United States and the variety of careers, roles, and lifestyles open to both men and women in our society. One of the objectives of the school's programs, curriculum, services, and teaching strategies is to reduce stereotyping and to eliminate bias on the basis of gender, race, color, national origin, religion, creed, marital status, sexual orientation, gender identity, socioeconomic status and disability. The curriculum, programs, and services shall foster respect and appreciation for the cultural diversity found in our country, and an awareness of the rights, duties, and responsibilities of each individual as a member of a pluralistic society.

Inquiries or grievances related to this policy may be directed to:

Maquoketa Community School District, 612 South Vermont, Maquoketa, Iowa 52060, (563) 652-4984; Director of the Iowa Civil Rights Commission 211 E. Maple, Des Moines, IA 50309, (515) 281-4121, or Director of the Regional VII, Office of the Civil Rights United States Department of Education, Kansas City, Missouri. Inquiries may also be directed to: Director, Iowa Department of Education, Grimes State Office Building, Des Moines, Iowa 50319.

EQUITY-MCGF POLICY

It is the policy of the Maquoketa Community School District not to discriminate on the basis of gender, race, color, national origin, creed, religion, socio-economic status, age, marital status, gender identity, sexual orientation, or disability in its employment practices or programs. For assistance, contact Angie Scholl, MCGF Equity Coordinator, Maquoketa Community Schools, 652-4956.

FAMILY RIGHTS AND PRIVACY ACT

The Family Rights and Privacy Act of 1974 requires annual notification to parents of children enrolled in special education instruction programs operated by the Maquoketa Community School district of their right to review the special education records of their children.

This federal law allows a parent or guardian the following:

- A review of the child's special education records.
- To obtain copies at a nominal fee.
- To write a response to materials in the record.
- To challenge the content of the records on grounds of inappropriateness or inaccuracy.
- Parents also have the right to have such records explained by a professional staff member if so desired.

If you want further information about this, contact the Superintendent of Schools, 612 S. Vermont, Maquoketa, Iowa.

EMERGENCY DRILLS

Law requires fire and tornado drills periodically. The signal for such drills is the sounding of the fire buzzer or tornado siren, which is a pulsing sound. Directions for leaving the building or taking cover are posted in each room. The instructor will notify you as to the appropriate exit.

Fire Drill Expectations:

- Leave whatever you are doing and leave the building as directed.
- Keep to the right in passing from the building.
- Do not crowd or shove.
- Walk at a brisk rate of speed, but do not run.
- Remain with your group and teacher--do not wander around the building and report to your teacher once outside of the building.
- Return to your classroom immediately when the signal is given.

Tornado Drill Expectations:

- Leave whatever you are doing and report to your designated area.
- Do not crowd or shove.
- No talking so you can hear instructions from staff members.
- Remain with your group and teacher.
- Sit in a "tuck" position with something over your head for protection.
- Follow the instructions of the staff.
- Return to your classroom immediately when the signal is given.

FIELD TRIPS

Field trips are planned as an educational experience for students. At the time of registration, parents will be asked to sign a blanket permission slip for the year. Such written permission is necessary or the student will be required to remain at school. Under certain circumstances, a student will be denied permission to participate in a field trip (Ex. Failing Grades, Behavior Referrals, Disciplinary Actions). Should this occur, the parent will be notified and the student will stay at school.

YEAR-END ACTIVITIES

Students must be enrolled and attend Maquoketa Middle School as a full time student to attend Year-End Activities (field trips, promotion activities, other activities).

- Students must receive no more than 2 major referrals per quarter.
- Students must receive no discipline referrals for alcohol, tobacco, drugs, vandalism; serious threats, fighting or physical violence, violation of internet use, or other suspendable offense during 4th quarter..
- Students must receive no Fs on 4th quarter report card.
- The final decision for eligibility rests with school administration.

FIREWORKS/EXPLOSIVES

It's against the law to have or discharge fireworks OF ANY KIND on or around the school campus. Students involved will be disciplined up to suspension and/or expulsion.

FUND-RAISING

School sponsors and students may raise funds for school-sponsored organizations after requesting and receiving written permission from the activities director and approval from the MCSD School Board. Fund-raising by students for events other than school-sponsored is not allowed.

HALL PASSES

Students are not permitted in the halls during class periods unless they are accompanied by a teacher or have a signed hall pass in their possession. Approved passes are located in the student CARDS Binder provided by the school.

INSPECTION OF INSTRUCTIONAL MATERIALS (605.2)

Parents and other members of the school district community may review instructional materials used by the students. Arrangements to review materials must be made through the appropriate building level administrator. Copies of material may be obtained according to Board policy, "Examination of School District Public Records."

LOCKERS & LOCKS

Board Policy 502.5

Students are issued school locks and are required to have them on their lockers at all times (no personal locks will be allowed).

- Keep the locker clean and orderly at all times.
- Maintain locker security by keeping the padlock locked.
- Keep the combination secret. Do not share it with a friend or allow others to watch you open the locker/padlock.
- Do not allow other students to use your locker.
- Switching lockers is not permissible unless granted by the office.

LOST AND FOUND

Articles found in and around the school should be turned in to the main office where the owners may claim their property by identifying. Lost and found is located in the cafeteria and/or the main office. Any items not claimed within a timely manner will be donated.

HEALTH SERVICES

The school nurse provides the following health services:

- Reporting of communicable diseases
- Reporting and maintaining student immunization records
- Reporting child abuse observations
- Providing health education
- Assisting with first aid
- Reviewing medical records
- Advising teachers on health related concerns of individual students
- Assisting in cases in which attendance problems may be medically related.
- Nurse is available from 8:00-10:45

INJURY OR ILLNESS AT SCHOOL

The district assumes no responsibility for the medical treatment of students.

- A. At registration, parents are asked to complete a medical emergency information form, which authorizes medical personnel to initiate treatment in the event a parent cannot be contacted for authorization.
- B. First aid measures may be offered to a student by the school nurse or other district employees.
- C. If warranted, a student will be taken to a hospital by ambulance or other means of transportation.
- D. Students should report to the office before calling parents due to illness or injury. The office staff will contact the parent or guardian. Repeated failure to report to the office due to illness will result in student discipline.

MEDICATION AT SCHOOL

When a student needs to take prescription medications at school, authorization and instructions must be provided by a parent. Only medication prescribed by a physician will be administered at school. The medication must be kept in the prescription container filled by a pharmacist (ask the pharmacy for a school bottle). The following instructions are to be clearly labeled on the bottle:

- Name of student
- Name of physician
- Dosage
- Name of medicine
- Time(s) to be administered
- Duration to be given

The school and many doctors and pharmacies have forms for this purpose. (Board Policy 507.2)

HOMEWORK/PROJECTS/ASSESSMENTS

Classwork is essential to helping students master content that is being taught in their classes. Because of this students are to complete homework on time. Students will need to stay after school to complete late work. Students will be given advance notice as to when they will need to stay. This will be communicated with parents and guardians. Parents and students should check the parent portal of Infinite Campus to check grades and/or assignments. Parents may contact the middle school office to set up a portal account.

- All staff shall allow students to re-do work & tests for FULL credit. Rationale: The purpose of items that are graded and are a part of the student's grade is to show mastery or growth on meeting course standards.

MMS GRADING SCALE:

○ A	92.5	○ b-	79.5	○ D+	66.5
○ A-	89.5	○ c+	76.5	○ d	62.5
○ B+	86.5	○ c	72.5	○ d-	59.5
○ b	82.5	○ c-	69.5	○ F	59.4 and b

HONOR ROLL

At the end of each semester, a list of students receiving A's and B's with one "C" being permissible if offset by an "A" in all classes (including P.E., Music, Band and Exploratory classes) is eligible for the academic recognition program.

HOMELESS - Information for Parents

If your family lives in any of the following situations:

in a shelter, motel, motor vehicle, or campground, on the street, in an abandoned building, a trailer or other inadequate accommodations, or doubled up with friends or relatives because you cannot find or afford housing.

Then, your preschool-aged and school-aged children have certain rights or protections under the McKinney-Vento Homeless Education Assistance Act.

Your children have the right to:

- ✓ Go to school, no matter where you live or how long you have lived there. They must be given access to the same public education, including preschool education, provided to other children.
- ✓ Continue in the school they attended before you became homeless or the school they last attended, if that is your choice and is feasible. If a school sends your child to a school other than the one you request, the school must provide you with a written explanation and offer you the right to appeal the decision.
- ✓ Receive transportation to the school they attended before your family became homeless or the school they last attended, if you or a guardian requests such transportation.
- ✓ Attend a school and participate in school programs with children who are not homeless. Children cannot be separated from the regular school program because they are homeless.
- ✓ Enroll in school without giving a permanent address. Schools cannot require proof of residency that might prevent or delay school enrollment.
- ✓ Enroll and attend classes while the school arranges for the transfer of school and immunization records or any other documents required for enrollment.
- ✓ Enroll and attend classes in the school of your choice even while the school and you seek to resolve a dispute over enrolling your children.
- ✓ Receive the same special programs and services, if needed, as provided to all other children served in these programs.

When you move, you should do the following:

- ✓ Contact the school district's local liaison for homeless education (see phone number below) for help in enrolling your child in a new school or arranging for your child to continue in his or her former school. (Or, someone at a shelter, social services office, or the school can direct you to the person you need to contact.)
- ✓ Contact the school and provide any information you think will assist the teachers in helping your child adjust to new circumstances.
- ✓ Ask the local liaison for homeless education, the shelter provider, or a social worker for assistance with clothing and supplies, if needed.

<u>Local Area Contacts:</u> Tara Notz Maquoketa Homeless Liaison (563) 652-4984	<u>State Coordinator:</u> Carolyn Cobb Iowa Department of Education (515) 281-3965
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If you need further assistance, call the National Center for Homeless Education at the toll-free Helpline number:
1-800-308-2145

MOPEDS/MOTOR SCOOTERS/CARS

Board Policy 502.11

Parking for said vehicles shall be in the parking lot on the south side of Judson Street. No other parking space may be used. Driving a motor vehicle to and from school is a privilege -- not a right. Students who drive motor vehicles must park only in the designated areas. They may not loiter around or be in or on their vehicle or leave the school grounds in their vehicle during the school day without permission from the administration.

PARENT RIGHTS

Federal law permits a parent to:

Inspect and review educational records.

- Request an amendment of the educational records.
- Consent to disclosures of personally identifiable information in educational records.
- File a complaint with the U.S. Department of Education re: Alleged noncompliance with the law,
- Obtain copies of the records policy.
- Withdraw students' directory information from general release.

Maquoketa's policies on student records comply with the Family Educational Rights and Privacy Act of 1974 and Iowa statutes. (See Board Policy 506.1)

PHYSICAL EDUCATION/HEALTH

Physical Education and Health is considered a regular part of the school curriculum. We will excuse students from participation in PE for a two-day period due to unusual illness or injury if a written note is sent by a parent. Exemption waivers for the health portion of physical education may be obtained from the office. (Board Policy 603.5)

If a student needs to be excused from PE for more than two class sessions, a doctor's excuse is required. (Board Policy 603.6)

PROMOTION-RETENTION

Board Policy 505.2

Students will be promoted to the next grade unless, in the judgment of the licensed staff and the building principal, the student lacks the academic achievement, maturity, emotional stability, and social adjustment needed to advance. Should this be the case, parents will be informed of the possibility that their child will not be promoted and a conference will be scheduled to discuss permission of the principal and the parents.

SCHOOL CANCELLATIONS

The District will use the automated calling system to notify parents of school delays or cancellations. These announcements are also posted on local radio, TV stations and the district webpage. Please do not call KMAQ, administrators or teachers.

SCHOOL MEALS (Policy 710.4)

School meals use a computerized lunch system called "Point of Sale." Each student has a personal meal account. With each meal or milk purchased, the computer automatically deducts the correct amount from the student's balance. Parents may deposit any amount into the student's account. Families will be notified of a low balance once the account reaches a positive balance of \$10.00. Students with a negative balance of \$10.00 or more will be given a sandwich and a carton of milk.

SCHOOL SERVICES

Telephone: The office telephone is for school business and it may be used by students in case of emergency or school related concerns with the permission of the secretary or the principal. Students may use the telephones in the classrooms with the permission of the classroom teacher.

SOCIAL EVENTS

School-sponsored social events are open to students enrolled in the middle school only. Students who come to school social events must stay in the building once they come in. School-sponsored social events must have prior approval from the principal and be placed on the school calendar before they are announced publicly.

STUDENT ACHIEVEMENT ASSESSMENT

All middle school students take the ISASP and FAST Assessment that measures reading and math skills. Alternative assessments include the tests that accompany our reading, math and science curriculum. Parents may request to view their child's test results at any time.

SCHOOL WELLNESS PROMOTION

The school district supports and promotes proper dietary habits contributing to students' health status and academic performance. All foods available on school grounds and at school-sponsored activities during the instructional day should meet or exceed the school district nutrition standards. (For additional information regarding Wellness Guidelines see Board Policy 507.9 R-1.)

Vending:

Only vending machines offering water or sparkling water will be allowed turned on during the school day. Soft drinks containing caloric sweeteners, sweetened sports drinks, sweetened iced tea, caffeine energy drinks, and fruit based drinks that contain less than 100% real fruit juice or that contain additional sweeteners are NOT allowed during the school day.

SPECIAL EDUCATION

Provision of Special Education - parents who suspect their child has a disability requiring accommodations or special education are urged to contact their child's school or the Mississippi Bend Area Education Agency (1-800-947-2329) for additional information. Parents may request a copy of the booklet entitled Parental Rights in Special Education from the main office.

SPECIAL EDUCATION - Resolution of Conflicts

Processes to help resolve differences between parties: The Mississippi Bend Area Education Agency provides for a process to aid parties in resolving differences. This service is called: Resolution Facilitator process. This involves using a Resolution Facilitator (impartial person) who is trained in mediation. The process may be requested to address issues between educators (district or AEA) and parents of general education, Section 504, or special education students. It can also be used between other parties involved with the district. The Resolution Facilitator will assist you in resolving differences by talking them out. The process helps make clear what the problems really are and helps everyone involved work toward an agreement, which is acceptable to all. The Resolution Facilitator may be someone from within the AEA who is considered impartial to the conflict or may be selected from outside the AEA. Additional information can be requested by contacting the director of special education at the Mississippi Bend Area Education Agency by calling 1-800-947-2329, ext. 6201. The Iowa Department of Education provides a process for issues involving special education: Pre-appeal Conference. Instead of a due process hearing or formal mediation, this mediation option is designed to be a less stressful, less formal process. It is voluntary for all parties and involves the use of a trained, impartial mediator who contracts with and is assigned by the state Department of Education. The process helps make clear what the problems are and helps everyone involved work toward an agreement, which is acceptable to all. For more information, contact DeeAnn Wilson at 1-515-282-5766. A copy of the model form is available in the Procedural Safeguards Manual for parents or you may view the manual on the DE website: <<http://www.state.ia.us/educate/ecese/cfcs/pr.html>>.

SURVEILLANCE CAMERAS

The Maquoketa Community School District Board of Directors has authorized the use of video cameras in the district school buildings and on school property. The video cameras will be used to monitor student behavior in order to maintain a safe and healthy environment for students and staff. Students and parents are hereby notified that the content of the video files may be used in a student disciplinary proceeding. The content of the videotape is a confidential student record and will be retained with their student records. Video files will only be retained if necessary for use in a student disciplinary proceeding or other matter as determined necessary by the administration. Parents may request to view video recordings of their children if the video files are used in disciplinary proceedings involving their children.

VISITING STUDENTS

Student visitors will be allowed to visit school if permission was obtained from the building principal prior to the date of the visit. The student visiting must have a note from their school stating that they are aware of the visit and a note from their parent/guardian. A note is also required from the parent/guardian of the student who will host of the visiting student.

TRANSFERS

If possible, the student must provide the district with proof of the student's grade level and a copy of the student's permanent records from the student's prior school district. If the student is unable to provide proof of the student's grade level or permanent records, the principal will make the grade level determination.

WAIVER OF FEES

Students whose families meet the income guidelines for free and reduced price lunch, the Family Investment Program (FIP), transportation assistance under open enrollment, or who are in foster care are eligible to have their student fees waived or partially waived. Students whose families are experiencing a temporary financial difficulty may be eligible for a temporary waiver of students' fees. Parents or students who believe they may qualify for temporary financial hardship should contact the principal at registration time for a waiver form. This waiver does not carry over from year to year and must be completed annually.

WITHDRAWAL

When a student leaves school:

1. A written note from the parent/guardian with the following information:
 - i. Last day of enrollment
 - ii. School where they intend to be enrolled
2. He/she must get a withdrawal slip from the office.
3. He/she must take the slip to all his/her teachers and the librarian and return the form with their signatures to the office.
4. A parental release to transfer records should be filed with the office.

All fines or obligations should be taken care of before a student is cleared from school.

STUDENT DIRECTORY INFORMATION (Policy 506.2)

Use of Directory Information

The student handbook or similar publication given to each student, which contains general information about the school, will contain the following statement, which is published at least annually in a prominent place or in a newspaper of general circulation in the district: The following information may be released to the public in regard to any individual student of the school district as needed. Any student over the age of eighteen or parent not wanting this information released to the public must make objection in writing by September 1st to the principal. The objection needs to be renewed annually.

-Student's name, address, telephone listing, e-mail address, date and place of birth, major field of study, grade level, participation in officially recognized activities and sports, weight and height of athletic team members, dates of attendance, degrees and awards received, the most recent educational agency or institution attended, photograph, student ID number, user ID or other unique personal identifier used to communicate in electronic systems that cannot be used to access education records without a pin, password, etc. (A student's SSN in whole or part cannot be used for this purpose.)

SUMMER SCHOOL PROGRAM

Summer school programming may be offered on site and/or as an individual credit recovery.

Rationale and Purpose:

The primary purpose of the summer school program is to provide an extended opportunity for Middle School students to develop essential literacy, numeracy and social skills. More specifically, the summer school program will provide:

1. An additional measure of accountability for students who fail to meet minimum standards during the school year.
2. Additional opportunities for students to meet grade-level standards and benchmarks in the areas of reading, writing and mathematics.
3. Opportunities to participate in activities designed to improve social skills, organization and goal setting.

Eligibility Criteria: The following criteria will be utilized to determine summer school eligibility for school year.

1. Maquoketa Students enrolled in grades 6-7-8 during the 2019 - 2020 school year are eligible to attend summer school.
2. An application signed by a parent or legal guardian must be received by the Middle School office by May 10th of each school year.
3. In cases where a student has an Individual Education Plan (IEP), the procedures outlined in this plan will take precedence over the summer school attendance policy.

Attendance Criteria:

Students will be asked to attend summer school based upon the following criteria:

1. Failing any three courses in one quarter. *
2. Failing any two courses in one semester. *
3. Failing the same course for all both semesters.
4. Students who fail to show growth on ISASP and/or FAST testing, who fail to make an effort on the tests may be asked to attend summer school.

** If the failing grades occur in either the first or second quarter, a meeting involving the student, parents, teachers and school counselor can be held to establish an improvement plan for the student. The school counselor or middle school administration will arrange this meeting after either the student or parent make this meeting after a written request for such a meeting. Subsequently, if the criteria established in this plan are met, summer school may not be required. If the criteria are not met, summer school may be requested.*

B. Optional Attendance Criteria: Students may elect to attend in the summer program based upon the following criteria:

1. Self-nomination based on concerns of the student's skills and knowledge.
2. Parent-nomination based on concerns of the student's skills and knowledge.
3. Nomination or recommendation by teachers

Transportation: Transportation arrangements to and from school for both mandatory and voluntary summer school programs will be the responsibility of parents and/or guardians.

EXTRA-CURRICULAR ACTIVITY POLICIES

All 7th and 8th grade middle school students may participate in the following activities:

- ✓ Year-Long: Student Council
- ✓ Fall: Volleyball, Football and Cross Country
- ✓ Winter: Wrestling, Girls and Boys Basketball
- ✓ Spring: Boys and Girls Track
- ✓ **Be sure to check the [WAMAC Conference website](#) for event dates and sport practice schedules.

Philosophy

- A. The main emphasis in the middle school is on accommodating as many interested boys and girls in the activities program as possible. Following this axiom, "A" and "B" games or contests will be scheduled as possible.
- B. The Middle School Activities Program, whenever possible, shall operate within the middle school. Exceptions will be in those sports, which are not available at the middle school level, such as baseball and softball for students who have finished the 8th grade.
- C. Emphasis in athletics in grade 7 and 8 shall be on teaching the rules and fundamentals of the game. Competitive contests with other schools shall be scheduled in grades seven and eight.

Student Participation Policy

Students at the Maquoketa Middle School who become involved in our activity program share in the responsibility of being at practice when it is scheduled. Thus, to be fair to all students, the following rules will now apply to all activities unless a separate policy is developed by the sponsor and approved by the activity director prior to the start of the activity.

- A. Excused absences (i.e. academic support, doctor, dental appointments or family emergencies, etc.) should be discussed with your coach or sponsor BEFORE the absence whenever possible.
- B. The FIRST UNEXCUSED ABSENCE from a scheduled practice will result in the student being responsible to contact the coach or sponsor and discuss their absence.
- C. The SECOND UNEXCUSED ABSENCE will result in the student being withheld from the next scheduled game, meet, or performance.
- D. The THIRD UNEXCUSED ABSENCE will result in dismissal of the student from the activity.
- E. There is also the possibility of students missing a performance or game.

If UNEXCUSED, the student must:

- ✓ Contact the coach or sponsor and discuss the problems and confusion caused by their absence. They will also be withheld from the next scheduled meet, game, or performance.
- ✓ Any further absence from a practice or performance will result in their dismissal from the activity.

If EXCUSED, please understand that missing practice will affect growth in the sport.

Athletic Regulations

- **EQUIPMENT NEEDED:** Will be determined by coach or instructor. Clothing should be washed regularly.
- **PHYSICAL, CONDUCT CODE & CONCUSSION FORM:** All athletes must show evidence of insurance, obtain a physical at a physician of their choice and returned a signed conduct code before they participate. Forms are available in the middle school office.
- **PRACTICE:** Practices will be held between 3:30 and 5:15 on Monday, Tuesday, Thursday and Friday. Morning practices may also be scheduled. An occasional Saturday practice may be scheduled. No practices will be scheduled on Wednesday nights and Sundays.
- **TEAM MEMBERSHIP:** Cuts will not be made because of a player's ability. All athletes will compete as fully as possible in the program.
- **SHOWERS:** Showers are available for participants.
- **ATTITUDE:** Athletes must have an attitude of cooperation and teamwork with school personnel, coaches and fellow athletes.

STUDENT ACTIVITY AGREEMENT

- Students must be in school at least 1/2 day to be eligible to participate in school activities unless prior approval is given from the Principal or Activities Director.
- Students must conduct themselves in a responsible and proper manner when representing the Maquoketa Middle School in any and all activities.
- Students must abide by school regulations and be responsible for proper conduct when in the building, on buses, on the school grounds after 3:20 P.M., or representing the school at an out of town school sponsored activity.
- Students must maintain satisfactory grades with no F's. Grades will be monitored by the coaches and athletic director by obtaining an 'F' list from the secretary.
- Students must refrain from the use of profanity or displays of poor sportsmanship.
- Students must help keep uniforms clean and maintain a favorable appearance.
- Students must follow the guidelines set forth in the Maquoketa Middle School Activity Council document when appealing action taken on violations of all school regulations.

Sportsmanship Policy

Any student disqualified from an interscholastic contest by game officials for flagrant, violent, or verbal misconduct will be ineligible for the next regular scheduled game/meet at that level of competition plus all other games/meets in the interim at any level of competition, in addition to any other penalties the IHSAA or Maquoketa Schools may assess.

The second violation will result in a four game/meet automatic ineligibility.

ATHLETIC PARTICIPATION REQUIREMENT

Any student that desires to participate in any of the interscholastic athletic activities must have a physical (good for one calendar year), concussion form, and have a signed conduct code on file in the office. Students may not practice or participate in contests without fulfilling these responsibilities. Forms for these are available at registration or in the Middle School office.

Code for Activities: The following will be considered violations of our conduct code for participants in activities:

- A. Usage or possession of tobacco, alcohol, other drugs (controlled substances) or abuse of over the counter drugs.
- B. Vandalism to school property.
- C. Theft
- D. Fighting on school property.
- E. Other criminal acts not specified in this policy.
- F. Violation of regulations established by activity sponsors to develop and administer their specific programs.
- G. Other such actions that may bring dishonor to the school (Ex. Actions that result in suspension).

Penalty - First Offense:

Two-week suspension from squad/individual competition—*This offense includes a counseling session with the Activities Director or Dean of Students, Head Coach, Parents of Violator, and Violator before the student returns to competition.*

Penalty - Second Offense: Six-week suspension from squad/individual competition—*Required attendance at four (4) counseling, training, or abuse workshops. All costs will be considered parental expense. School assistance locating programs will be made available upon request.*

Penalty - Third Offense: One-year suspension from squad/individual competition. *Recommendation of additional counseling, training, or abuse workshops to be considered by parents. Any associated costs would be parental costs. School assistance locating programs will be made available upon request.*

- **Duration:** Penalties are for a one-year period from date of most recent infraction. If infraction recurs after this time, it will be considered a first offense.
- **Attendance:** Penalty for missing practice or rehearsal is left up to each coach and Activity Director.
- **Dress & Grooming:** While representing the Maquoketa Community Schools, the participant is expected to maintain a well-groomed appearance.
- **Equipment:** Any participant found in possession of Maquoketa School equipment not checked out in his/her name will have the same applied to the school bill at the same cost to the school. No transcript of credits will be sent from the school until this bill is settled. This rule applies to the general student body as well.
- **Academic Requirement:** Middle School students who fail a course may be subject to athletic ineligibility. A student who fails to maintain academic requirements shall be ineligible to participate until the student is passing

all classes. Should the academic deficiency be the result of one (1) or more incomplete grade(s), activity participation shall be withheld pending the successful completion of the required subjects.

- **Due Process Clause:** Head coach or Director of Activities, Director of Student Services, and the Principal will be involved in the hearing or review of the case. The student may have counsel (parent, guardian or lawyer). The student has five (5) days to write or appeal to the committee to review the case. The case is reviewed by the committee. If the decision remains unsatisfactory, then the student has five (5) days to appeal to the Superintendent who will act as agent to the Board of Education, Convening his own hearing, taking testimony and either remanding the case back to the initial hearing panel or causing the Board to be convened in either regular or special session to take final action on the case.
- **Administration of Penalty:** Once an infraction has occurred and due process has been applied, the student may NOT enroll in an activity in progress for the express purpose of resolving ineligibility.